Mid-Year LCAP Report

January 2024

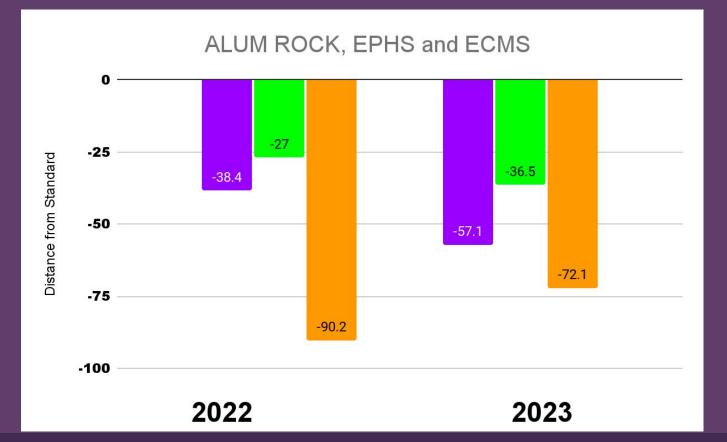**Dr. Valerie Royaltey-Quandt**
Managing Director of Academics

LCAP Goal 1

100% of our students will demonstrate progress towards meeting grade-level standards in core academics and language proficiency to ensure academic readiness for college.
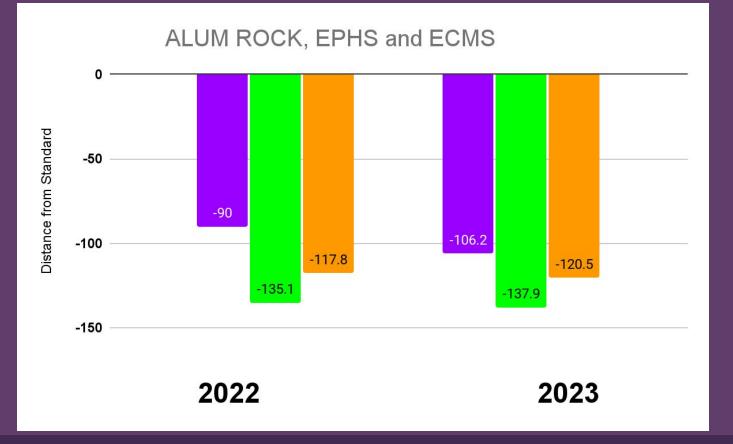
LCAP Goal 1 - Metrics

ALUM ROCK, EPHS and ECMS

Distance from Standard

- -38.4 (2022, purple)
- -27 (2022, green)
- -90.2 (2022, orange)
- -57.1 (2023, purple)
- -36.5 (2023, green)
- -72.1 (2023, orange)

2022

2023

English Language Arts

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LCAP Goal 1: ELA Comparison

English Language Arts

LCAP Goal 1 - Metrics

ALUM ROCK, EPHS and ECMS

Distance from Standard

2022
- -90
- -135.1
- -117.8

2023
- -106.2
- -137.9
- -120.5

Mathematics

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LCAP Goal 1: Math Comparison

Math

LCAP Goal 1 - Actions

	ARHS	ARMS	EPHS	ECMS
1.1 Broad Course of Study	Active Implementation	Active Implementation	Sustained Implementation	Active Implementation
1.2 Academic Intervention	Active Implementation	Active Implementation	Active Implementation	Early Implementation
1.3 Professional Development	Active Implementation	Active Implementation	Sustained Implementation	Active Implementation
1.4 Provide Instructional Materials & Student Technology	Sustained Implementation	Active Implementation	Sustained Implementation	Active Implementation
1.5. Special Education Programming & Support	Active Implementation	Active Implementation	Early Implementation	Early Implementation
1.6 Learning Acceleration	Early Implementation	Early Implementation	Active Implementation	Early Implementation

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LCAP 1: Academic Proficiency

Highlights	Opportunities
- Curriculum adoptions in Science and History/Social Studies for middle and high schools - ELA curriculum pilots this year - ECMS increase in all student subgroups in ELA - EPHS increase in EL and SED subgroups in ELA - AR increase in SWD in ELA and Math - Increased support and training for NDL teams - Robust summer school program 2023 - AVID learning strategies & collaborative instructional strategies	- Math intervention and support - Increase academic interventions and support in all content areas - Possibilities for learning acceleration supported by ELOP

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LCAP Goal 2

100% of students currently identified as English Learners will demonstrate progress towards fluent English proficiency.

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LCAP Goal 2- Metrics

Alum Rock

English Learner Progress

All Students | State

Orange

43.5% making progress towards English language proficiency

Maintained -1.3%

Number of EL Students: 147

ECMS

English Learner Progress

All Students | State

Blue

61.2% making progress towards English language proficiency

Increased 30.3% ⬆

Number of EL Students: 129

EPHS
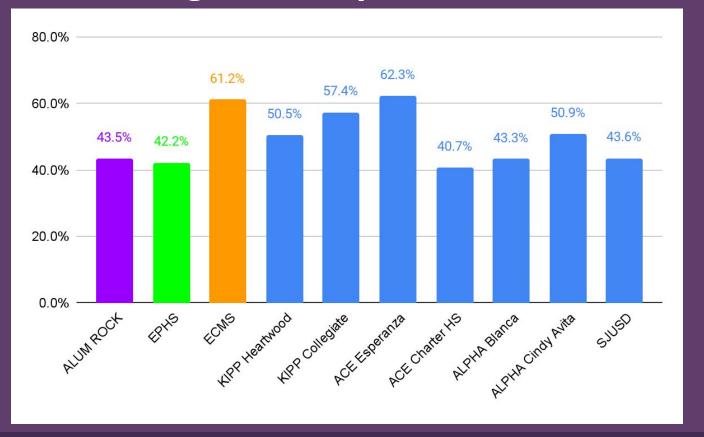
English Learner Progress

All Students | State

Orange

42.2% making progress towards English language proficiency

Maintained -1.6%

Number of EL Students: 173

English Learner Progress

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LCAP Goal 2: EL Progress Comparison

Bar chart data:
- ALUM ROCK: 43.5%
- EPHS: 42.2%
- ECMS: 61.2%
- KIPP Heartwood: 50.5%
- KIPP Collegiate: 57.4%
- ACE Esperanza: 62.3%
- ACE Charter HS: 40.7%
- ALPHA Blanca: 43.3%
- ALPHA Cindy Avita: 50.9%
- SJUSD: 43.6%

English Learner Progress

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LCAP Goal 2 - Actions

	ARHS	ARMS	EPHS	ECMS
2.1 Designated ELD	Early Implementation	Early Implementation	Early Implementation	Early Implementation
2.2 Integrated ELD	Early Implementation	Early Implementation	Active Implementation	Early Implementation
2.3 EL Task Force	Early Implementation	Early Implementation	Active Implementation	Early Implementation

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LCAP 2: English Language Development

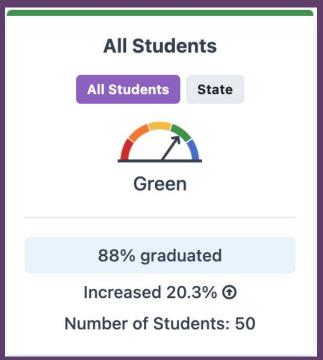| Highlights	Opportunities
- Committed professional development strands for Designated and Integrated ELD for all content area teachers - Instructional coaching - ECMS and AR increase in multilingual learners making progress, as well at "At-Risk" (4-5 yrs) and LTELS (6+ yrs)	"At-Risk" and LTEL student progress across DCP - Continued Designated and Integrated ELD support with new curriculum

LCAP Goal 3

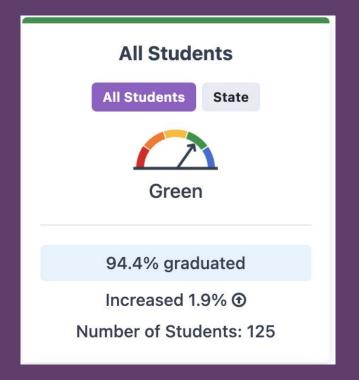*90% of students graduate meeting or exceeding UC/CSU eligibility.*

LCAP Goal 3- Metrics

Alum Rock

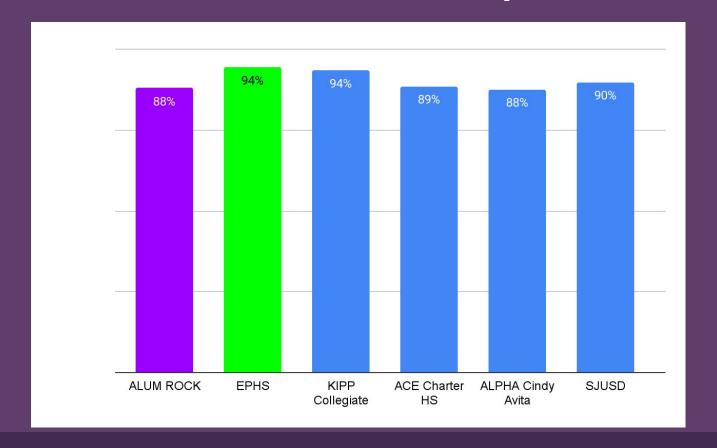**All Students**

All Students | State

Green

88% graduated

Increased 20.3% ⊕

Number of Students: 50

EPHS

All Students

All Students | State

Green

94.4% graduated

Increased 1.9% ⊕

Number of Students: 125

Graduation Rate

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LCAP Goal 3 - Actions

	ARHS	ARMS	EPHS	ECMS
3.1 Advisory/CCR	Active Implementation	Active Implementation	Sustained Implementation	Active Implementation
3.2 To and Through Success	Active Implementation	Active Implementation	Early Implementation	Active Implementation
3.3 College Success Programming	Sustained Implementation	Active Implementation	Sustained Implementation	Active Implementation
3.4 Dual and Concurrent Enrollment Access	Sustained Implementation		Sustained Implementation	
3.5 College Counseling	Sustained Implementation		Active Implementation	
3.6 CTE Pathway Development	Early Implementation		Early Implementation	

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LCAP Goal 3: Graduation Rates Comparison

LCAP 3: College Competitiveness

Highlights	Opportunities
- EPHS: ==Graduation Rate== -Overall increase, with EL, Hisp/Lat & SED subgroups increased ==-Increase in all subgroups meeting A-G== - ARHS: Graduation Rate -Overall increase, with Hisp/Lat subgroups increased -Increase in all subgroups meeting A-G -SED & Hisp/Lat high for CCI - New CTE courses at both high schools - High school advisory alignment and collaboration. Middle school AVID advisory curriculum implementation	- Seal of Biliteracy - CTE - Support for SWD

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Teacher Retention: 75% of teachers have more than 2 years of experience.

LCAP Goal 4 - Metrics

Metric	2022-2023 Mid-Year Update	
DCP Data 2022-2023- Percent of Teachers > 2 Years	2023 **86%**	2022 48%

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LCAP Goal 4 - Actions

	ARHS	ARMS	EPHS	ECMS
4.1 Diversity, Equity and Inclusion (DEI)	Early Implementation	Active Implementation	Early Implementation	Active Implementation
4.2 Retention Efforts	Active Implementation	Active Implementation	Active Implementation	Active Implementation
4.3 Evaluation/ Development	Active Implementation	Active Implementation	Active Implementation	Active Implementation
4.4 New Teacher Orientation	Sustained Implementation	Active Implementation	Sustained Implementation	Active Implementation
4.5 Induction	Sustained Implementation	Active Implementation	Sustained Implementation	Active Implementation
4.6 Instructional Coaching	Sustained Implementation	Active Implementation	Sustained Implementation	Active Implementation

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LCAP 4: Teacher Retention

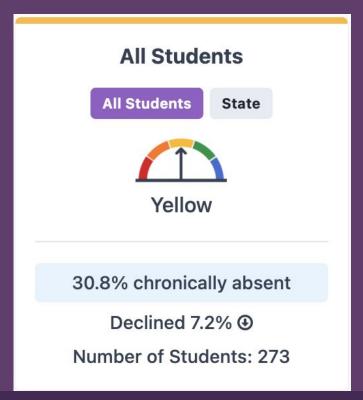| Highlights	Opportunities
- Increasing teachers with credentials, permits and internships - Support with credentialing, coaching, induction and new teacher training - School culture and climate support and attention	Integration of DEI work

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LCAP Goal 5

To maintain and improve a school culture that is safe, welcoming and supportive of students and families.

LCAP Goal 5- Metrics
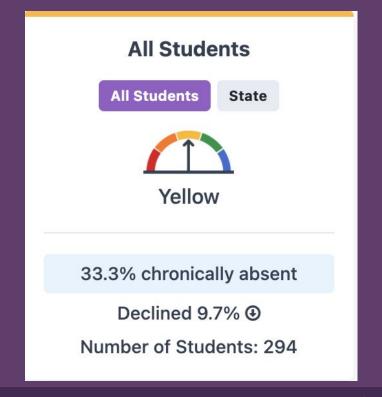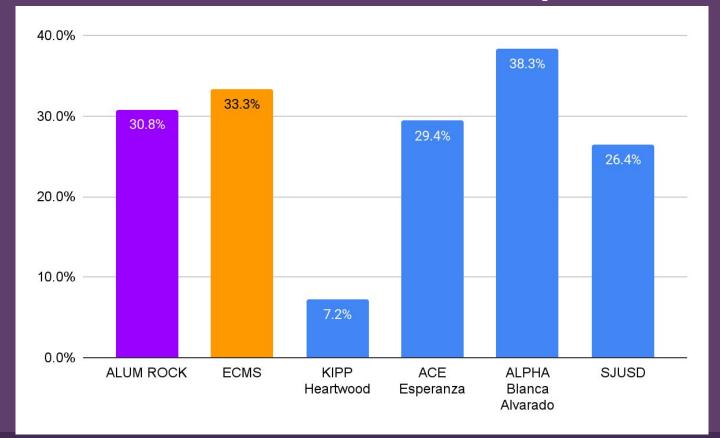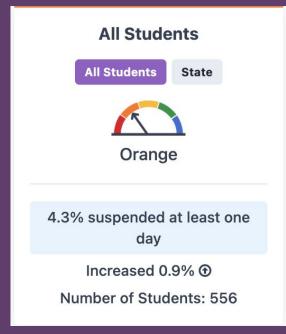
Alum Rock MS

All Students

[All Students] [State]

Yellow

30.8% chronically absent

Declined 7.2% ⊕

Number of Students: 273

ECMS

All Students

[All Students] [State]

Yellow

33.3% chronically absent

Declined 9.7% ⊕

Number of Students: 294

Chronic Absenteeism Rates

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LCAP Goal 5- Metrics

Alum Rock

All Students

[All Students] [State]

Orange

4.3% suspended at least one day

Increased 0.9% ⊕

Number of Students: 556

ECMS

All Students

[All Students] [State]

Blue

0% suspended at least one day

Declined 4% ⊖

Number of Students: 524

EPHS

All Students

[All Students] [State]

Green

3.3% suspended at least one day

Declined 6.1% ⊖

Number of Students: 307

Suspension Rates

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LCAP Goal 5: Suspension Rates Comparison

LCAP Goal 5 - Actions

	ARHS	ARMS	EPHS	ECMS
5.1 Restorative Practices & School Culture	Early Implementation	Active Implementation	Active Implementation	Active Implementation
5.2 Chronic Absence & Truancy Intervention	Active Implementation	Early Implementation	Active Implementation	Active Implementation
5.3 Counseling Services	Active Implementation	Active Implementation	Early Implementation	Active Implementation
5.4 Homeless & Foster Youth Support	Active Implementation	Pre-Implementation	Active Implementation	Active Implementation
5.5 Family Engagement	Active Implementation	Early Implementation	Active Implementation	Active Implementation
5.6 Translation & Interpretation/ School-Home	Sustained Implementation	Active Implementation	Active Implementation	Sustained Implementation
5.7 Support Staff	Early Implementation	Active Implementation	Active Implementation	Sustained Implementation
5.8 Extra-Curricular Programming	Active Implementation	Active Implementation	Active Implementation	Active Implementation
5.9 Facilities Condition	Active Implementation	Early Implementation	Active Implementation	Active Implementation

LCAP 5: Supportive School Culture

Highlights	Opportunities
- Restorative Practices DCP-wide, continuing year two implementation with site teams on a three-year plan - Decrease in ==suspension rates== and no ==expulsions== at DCP YTD - Increase in social emotional counseling - Student Deans continuing in positions of support - Improved attendance compared to Fall 2023 - Aligned advisory expectations	- Deans have been working with Dir of Student Services on aligning chronic attendance support systems - Identification of foster and homeless youth - Alignment of systems across DCP - Family participation in school committees (ELAC, SSC)

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